



Letter to Tellus

Gallery: My Big Back Yard

Course Name: Magnet Mania

Grade Level: 1st

Activity: Post

Approximate Time Required: 30 minutes

Vocabulary: **MAGNET, ATTRACT, REPEL, MAGNETIC FIELD, NONMAGNETIC, POLE, NORTH POLE, SOUTH POLE, PREDICTION**

Objective:

Demonstrate knowledge of how magnets attract and repel.
Identify common objects that are attracted to a magnet.
Identify objects and materials that block magnetic force

Materials Needed:

Paper and pencil

Procedure:

1. Have each student think of 2 facts they learned while at Tellus on the field trip.
2. Go around room and have student relate this fact to the class.
3. Include this fact in a letter to Tellus.

Observations:

Facts related by students

Evaluation:

Let students correct any facts that aren't accurate.

Modifications:

More advanced students may write their own letters with their facts.
Special Needs Students may draw a picture of something they learned about magnets.

Georgia Standards: S1P2a, b, c, S1CS1, S1CS7